

" ...  
- :  
" / / -

-

-

-

-

-

-

:

-

:

-

-

" "

-

-

...

-

-

-

" ...  
 " :  
 - / / -  
 -  
 : " / "  
 . - -  
 .  
 " " - " "  
 " " "  
 - " "  
 " "  
 - " "  
 .  
 - " "  
 .  
 -  
 / / - "  
 " " / / - /  
 .  
 .  
 .

-

)

.(

" "

" "

:

...

- ( )

...

( )  
( )

...

...

...

" "

!

... ..

-

"

"

"  
...  
"

"  
:

"  
:

...

"  
...

"  
"

"  
"

...

...

-

:



( )

apprenticeship " " -

stereotypes / /

) " " / (

...

:

" "

-

/ / / / :

/ / / / :

/ / / / :

...

-

-

-

-

-

) - " ) " " / (...

"! " " (

/ - / ... / -  
) (... -  
// -  
" " -  
): -  
) " " " " -  
(... -  
: -  
) / -  
:( [www.unesco.org](http://www.unesco.org) : -  
... -  
: -  
... -  
" " -  
" " -  
" " -  
" ... -  
... -  
...

-  
-  
-  
-

...

: -

...

" "

:( )

- -

" "

...

" "

...

...

" " "

[ibrielzeit@yahoo.com](mailto:ibrielzeit@yahoo.com) :

( )

- -

:

-

•



•  
•

:

•  
•  
•  
•

( )

:

:

•

( - - )

...

:

" "

•

...

/

:

•

)

:

...

•

...

(...

:

/

...

" "

•

/

•

"

"

•

•

•

•

...

•

...

[www.swaraj.org](http://www.swaraj.org) :

( )

- -

:

[www.idsp.org.pk](http://www.idsp.org.pk) :

( )

- -

" " " "

" "

:

)

(" " " "

•

•

( )

( )

-

/ " " " "

-

" "

,

" "

[www.nabaa-lb.org](http://www.nabaa-lb.org) :

( )

- -

:

•

- 
- 
- 
- 

( ) - -

" " " "

:

- 
- 
- 
- 
- 

( ) - -

:

- 
- 
- 

[jeelcent@yahoo.com.au](mailto:jeelcent@yahoo.com.au) :

( ) - -

/

" "

...

[www.almoultaqa.org](http://www.almoultaqa.org) :

( ) - -

- "

...

...

...

...

-

...

...

"

...

-

:

"

"

-

:

-

:" " : -  
:  
:  
:  
:" " :  
.temple " " " " :  
...

- ) " " : -  
( / (unlearning )  
) : ! ( )  
: ) . . ( .  
!  
:  
:  
... ( ) . " "

" " (!) " "  
... " "  
!

. ( )  
 ...  
 !  
 " "  
 ...  
 " "  
 ( )  
 " "  
 ...  
 ( ) " "  
 :



( ):

:

...

...

( )

(" ")

...

!

!

( )



( )

-

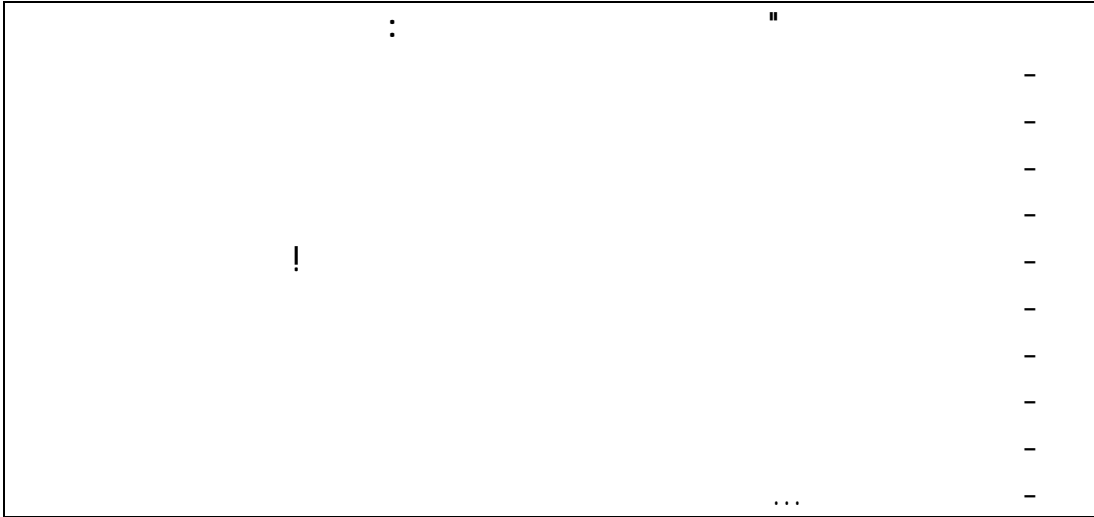
( )

( )

! ) % %

(

<p>... " * " :</p>
<p>... " * " :</p>
<p>... " * " :</p> <p>! !</p> <p>.( )</p> <p>...!</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p> <p>-</p>



:

/

...

:

:

-

"

...

-

"

"

"

"

"

.

...

)

.

(

)

.(

"

"

"

"

"

"

"

!(

-

...



- Fasheh Munir, The trouble with Knowledge, 2000
- Freire Paolo, Pedagogy of the Oppressed, 1977
- Gandhi, Hind Swaraj or Indian Home Rule
- Galeano Eduardo, Upside Down, 2001
- Johnstone Keith, Improvisation and the Theatre
- The poet's challenge to schooling: Creative freedom for the Human Soul
- If the shoe doesn't fit
- Developing Learning Communities: Liberate School

[www.almoultaqa.org](http://www.almoultaqa.org) :

[www.swaraj.org/shikshantar](http://www.swaraj.org/shikshantar) :

[www.pioneersofchange.net](http://www.pioneersofchange.net) :

[www.unesco.org](http://www.unesco.org) :